

COLONIES TO CONSTITUTION - STUDY GUIDE - US I PRE-AP

This test is made up of multiple choice, and three short answer questions.

TERMS/IDEAS TO KNOW - CH 2

1. Jamestown (i.e. the death rate, starving time, typical description of first settlers) (p. 63-4, The Jamestown Colony)
2. Causes of conflict between natives and English settlers (p. 65, The Uprising of 1622)
3. Virginia (crop that led to success) (p. 66, A Tobacco Colony)
4. Mayflower Compact and the Pilgrims at Plymouth (p. 71, The Pilgrims at Plymouth)
5. Contrast life in New England with Life in the Chesapeake (Virginia colony) (p. 73, The Great Migration)
6. Puritans - women, freedom, and Indians (p. 73-4, The Puritan Family)

Terms/ideas to know - ch 3

1. Concepts of race and racism (p. 102, Englishmen and Africans)
2. The Colonial Elite (role in society and government, and view of own proper role, and their emulation of British -- i.e. Anglicization) (p. 124, The Colonial Elite, p. 126-7. The South Carolina Aristocracy, p. 125, Anglicization)

Terms/ideas to know - ch 4

1. Republicanism and Liberalism (p. 152, Republican Liberty, p. 153, Liberal Freedom)
2. John Locke (and most Founding Fathers) rationalization of slavery (p. 153, Liberal Freedom)
3. Suffrage in eighteenth-century colonial British America (p. 154, The Right to Vote)
4. Being eligible to hold political office in eighteenth-century colonial British America (additionally, know the concept of "deference") (p. 155, Political Cultures)
5. Racial thought in the Eighteenth Century (p. 143, Freedom and Slavery in the Chesapeake)

Terms/ideas to know - ch 5

1. Cause of England's desire to tax to colonies (p. 185, The Crisis Begins)
2. Virtual Representation (p. 186, Consolidating the Empire)
3. Stamp Act (reaction to, effect on colonial thought about freedom, liberty) (p. 187, The Stamp Act Crisis, p. 188 Taxation and Representation)
4. British response to Boston Tea Party (p. 194-5, The Intolerable Acts)
5. Ideas of Thomas Paine's *Common Sense*, and intended audience (why did he have street cred?) (p. 202, Paine's Impact)

Terms/ideas to know - ch 6

1. Founding Fathers and slavery (p. 239, Obstacles to Abolition)
2. Description (socioeconomic) of the typical person who led the Revolution (p. 221, The Dream of Equality)

Terms/ideas to know - ch 7

1. The Constitution, Congress and slavery (p. 270, The Debate over Slavery)
2. Naturalization Act of 1790 (p. 286, Blacks and the Republic)
3. Thomas Jefferson: beliefs about Africans (p. 287, Jefferson, Slavery, and Race)

Primary and Secondary Sources Featured

1. Excerpt from the Digital History website (Why did the colonists rebel and the British resist? - http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=2&psid=3216)
2. Excerpts from the US Constitution (re: slavery)
3. Excerpt from George Washington's Farewell Address - http://avalon.law.yale.edu/18th_century/washing.asp (from "Against the insidious" to foreign to our concerns."
4. Excerpt from scholar Jean Stefancic - Anglo-Saxonism and Racial Superiority - (just google the author + article title) - http://racism.org/index.php?option=com_content&view=article&id=1504:manifest-destiny&catid=56&Itemid=179&showall=&limitstart=3
5. NYC Colonial Slave Codes
6. Colonial Advertisement - **slide 29 in Colonies PPT**
7. Excerpt from John Winthrop's "City upon a Hill."
8. Map of British Settlement along the Coast from 1700 to 1775 (this will be the one surprise!)
9. Excerpt from Thomas Paine's Common Sense - <http://www.ushistory.org/paine/commonsense/sense2.htm>
10. Excerpt from Declaration of Independence
11. Batolome de las Cases – In Defense of the Indians - http://wps.pearsoncustom.com/wps/media/objects/2426/2484749/chap_assets/documents/doc16_3.html

